

Dyrk sproget – en kreativ sprogkonkurrence for gymnasieelever

Engelsk – underemne 1 – Young in Denmark



Det Nationale
Center for
Fremmedsprog

PART 1: TOP OF THE WORLD

According to the Global Youth Development Report from 2016 Danish youth score very high on all indexes. The report covers statistic material from 183 countries and Denmark is at second place.

The report operates with 5 indexes or themes: education, health and well-being, employment and opportunity, political participation and civic participation.

In Denmark all tuition is free and from the age of 18 all students get student grants so in fact all students are paid to study. Yet, most student have jobs and often find it difficult to manage a life with school, homework, family, friends and job.

TEXT

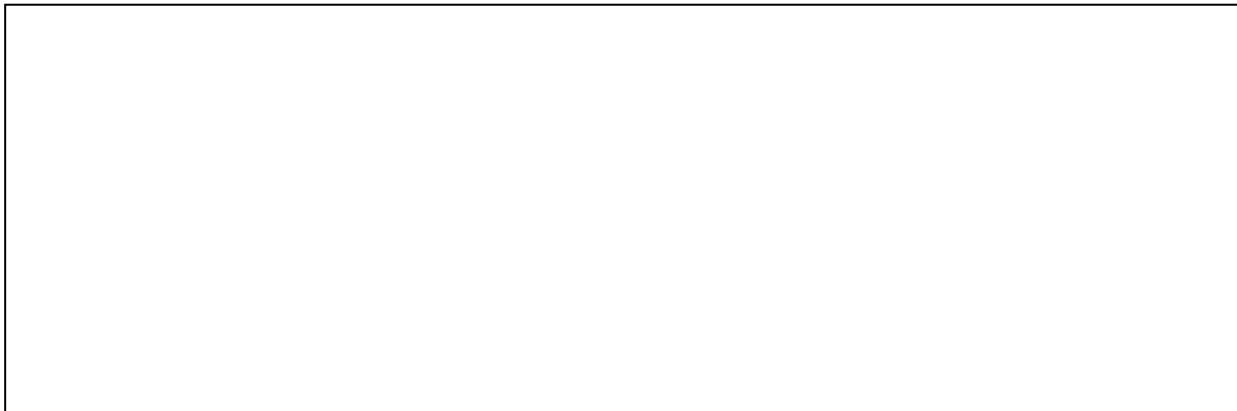
Read pages 5 to 15 in the Global Youth Development Report from 2016:

<http://cmydiprod.uksouth.cloudapp.azure.com/sites/default/files/2016-10/2016%20Global%20Youth%20Development%20Index%20and%20Report.pdf>

How are the different themes presented?

Read the letter "An open letter to the world's leaders" from Paraschos Cant from Cyprus (page 16-17 in the report). What are his main points? What changes are needed? What are his dreams?

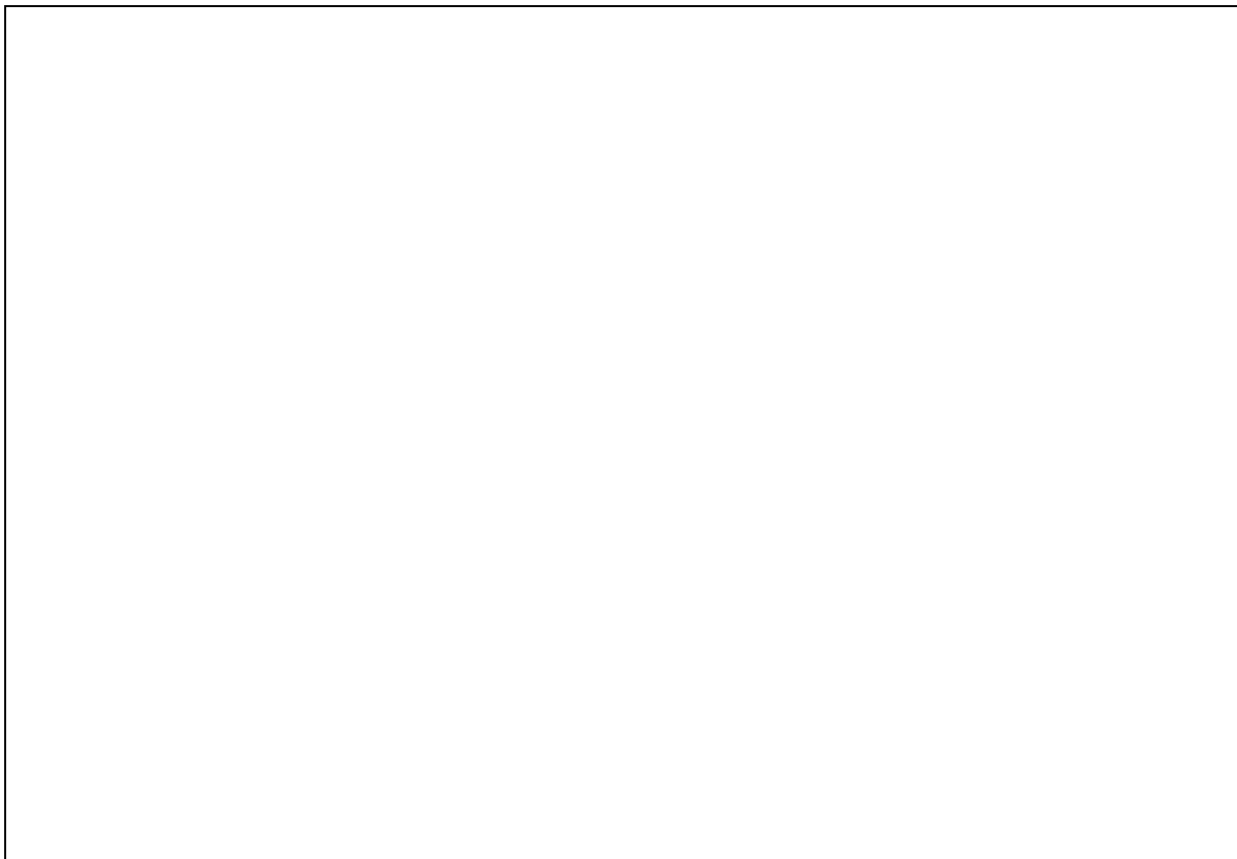
Use for instance the communication model and Toulmin's model to analyse the text.



TASK (writing)

Write your own letter to the world's leaders. When you write your letter, make sure that you consider:

- your receivers
- who you represent (yourself or a group of young people)
- the structure of your letter (e.g. the five part structure)
- your arguments
- choice of words and level of formality



PART 2 - UNDER PRESSURE - COPING WITH STRESS

Several studies show that many students in upper secondary schools find it difficult to live up to the demands of an active and successful life. Where do these demands come from? How can you deal with them?

TASKS:

1. Work in pairs and interview each other about the problems that young people may face. Collect the answers in a shared document. Do you share the same problems? Organize and rank the problems according to seriousness and frequency. Discuss possible solutions and use these to make a poster with suggestions for coping with stress. You may find inspiration here: <https://www.verywellmind.com/top-school-stress-relievers-for-students-3145179>
2. As a supplement to the poster, create a wordlist with 10 words in which you have a mild and more severe way of talking about stress. Below are two examples.

WEAK	STRONG/SEVERE
Discomfort	Pain
Annoyed	Hate

PREPARING YOUR VIDEO

You have now collected and studied material about youth in Denmark. Do you recognise yourselves?

This material gives you information about the differences between Danish youth and youth in other countries. You may use this information to introduce students in an English speaking country to what it means to be young in Denmark. Consider whether you want to focus on elements of the findings of the report or on the difficulties of coping with pressure.