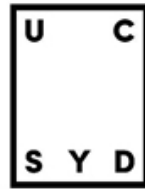


## #6 Eksempel 2 fra 'Consume'



### Introduktion til læreren

Eleverne anvender forskellige digitale semantiske læremidler og skal i den afsluttende opgave (summary) arbejde med digital literacy i relation til den ene af de foreslåede 'nye' skolegenrer, *videndeling*, i [Hansen \(2018\)](#) (se [anbefaling #6](#) Teoretisk baggrund).

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### Task 1 The UN Global Goals (10 minutes – walk and talk)

In order to see what goes on world wide to create a sustainable world, please watch this video together and read the text below the picture.



[www.youtube.com/watch?v=89tInECFdQ4](http://www.youtube.com/watch?v=89tInECFdQ4) 3:32

*United Nations: In 2015, 193 United Nations member countries adopted a new sustainable development agenda and global agreement on climate change. Now, at the dawn of 2016, we're presented with an unprecedented opportunity to bring the world together to improve the lives of people everywhere through the 17 #GlobalGoals to improve our world.*

When you have seen the video, you **walk and talk** with a partner about the UN, and why the UN have agreed upon the 17 sustainable goals. Besides, you should discuss whether President Obama is right when he says that "*poverty, growing inequality is in all our nations*". The last question to be debated with your partner is: Why is it important that all nations are committed to the same goals to achieve a better world?

Kilde: [https://www.aeweb.dk/index.phtml?sek\\_id=25](https://www.aeweb.dk/index.phtml?sek_id=25)

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### Task 2 Goal 1, 8, 10, 12 and 13

We have heard the 17 sustainable goals mentioned a couple of times. Let us learn more about some of them. Here you see them all:

Now we will watch this video together UN Sustainable Development Goals - Overview [https://www.youtube.com/watch?v=M-iJM02m\\_Hg](https://www.youtube.com/watch?v=M-iJM02m_Hg) 2:12

Out of the 17 sustainable goals, you are going to work with the goals that are most relevant to clothes production, Goal 1, 8, 10, 12 and 13. Unless you have preferences, your teacher will decide which of the goals you are going to work with.

The goal you are going to work with is described in the text THE 17 GOALS IN HEADLINES <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

When you have seen the video and chosen your sustainable goal, you start reading reading the text on your goal. You help each other to make sure that everybody understands the text. Add difficult words to your key word list in your portfolio.

Kilder: [https://www.aeweb.dk/index.phtml?sek\\_id=26](https://www.aeweb.dk/index.phtml?sek_id=26) og [https://www.aeweb.dk/index.phtml?sek\\_id=27](https://www.aeweb.dk/index.phtml?sek_id=27)

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### Task 3 Summary for your portfolio

Next step is to write a short **summary** with the essence of your goal. You start with having a **brainstorm** in class with ideas for themes in your summary. After that you should organise your ideas in a **mind map** in order to structure your summary logically. When you have agreed to a proper structure, you can start writing. You are to make the summary in a google docs. Don't forget to save it in your **portfolio** as you are going to work with it during the next lesson.

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