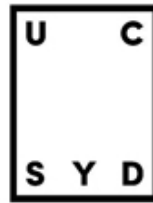


## #6 Eksempel 4 - fra 'The Real Me'



### Introduktion til læreren

Aktiviteten *#Instagram* er tænkt som en indledende opgave i forbindelse med elevernes produktion af egne tekster. Ved at lave hashtag søgninger på instagram får eleverne inspiration til forskellige perspektiver på temaet, kønsroller og forventninger.

Derudover bliver der arbejdet med media literacy (se #6 Teoretisk baggrund), idet eleverne i den afrundende Class sum up ligeledes skal tage stilling til validiteten af de præsenterede perspektiver fra Instagram og i hvor høj grad de præsenterede perspektiver er kulturelt betingede.

### #Instagram

#### Individually

Find your mobile phones and access the app, Instagram.

- Skim through what you've worked with during the previous weeks in relation to the theme, Gender roles and expectations.
- Choose 5 words or phrases that you find important from having worked with this theme.
- Make a hashtag search on your chosen words and phrases.
- For every search, choose five examples describing different perspectives on the theme.

#### In pairs

- Describe your chosen examples to your partner.
- Discuss the different perspectives you've found and choose five examples that you want to present to the rest of the class.

#### Class sum up

- Each pair shares their work with the class.
- The rest of the class comment or ask questions.
- Class discussion guided and recorded (e.g. in padlet) by the teacher or an appointed secretary:

Which different perspectives on gender roles and expectations have you found on Instagram and where do they come from?

What is the agenda behind some of the different perspectives and how can you tell?

How trustworthy is the source and how are arguments presented, implicitly or explicitly?

What is your opinion on the presented perspectives?

What would you like to write an argument about?