

#8 Eksempel 5 fra 'The Real Me'



Introduktion til læreren

I denne afsluttende aktivitet skal eleverne reflektere over, hvilke overvejelser over de ord og modaliteter, de vil gøre brug af til at udtrykke hvem de er, og hvad de står for. De skal hver især lave deres eget instagramopslag

Individually

- Browse through the resources you've worked with about Gender Roles and Expectations, including your final argumentative text.
- Create an Instagram update representing your perspective on gender stereotypes and how to avoid misunderstandings and stereotypes about gender.
- Create 5 hashtags that illustrate your points in your Instagram update. One hashtag must be a shared one for the whole class, e.g. *#9cgenderstereotypes*
- Comment on each other's updates.

Class sum up

- Class discussion guided and recorded (e.g. in padlet) by the teacher or an appointed secretary:
Which different perspectives on gender stereotypes have you met in this theme? What is your opinion on different gender stereotypes?
What can we do to avoid gender stereotypes?
What have you learned about:
 Stereotypes?
 The importance of the way we put our own opinions and perspectives into words?
 Intercultural communication?