

**ECML summer academy 24-28 June 2024**  
**Inspiring Innovation in European Language Teacher Education**

<b>Monday</b> <b>24 June</b>  <b>Focus: who we are, what we do, how we learn – our own contexts; the European context and priorities</b>	<b>10.00 – 10.45</b>	<b>10.45 – 12.30</b>	<b>Lunch break 12.30 – 13.45</b>	<b>13.45 – 15.15</b>	<b>Coffee break 15.15 – 15.45</b>	<b>15.45 – 17.15</b>	<b>17.45 – 21.00</b>
	<b>Welcome and introductions</b>  Greetings from the <b>European Commission (tbc)</b>	<b>MODULE ONE</b> Language education in the context of plurality: Key shifts in policy, curriculum and practice in language (teacher) education in your contexts <b>Terry Lamb</b>		<b>GROUP ACTIVITY</b> Our different contexts challenges and successes – related to the context of plurality (Module 1)		<b>MODULE TWO</b> Language education - a European perspective <b>Sarah Breslin</b>	Guided tour of Graz and joint dinner
<b>Tuesday</b> <b>25 June</b>  <b>Focus on values and key Council of Europe/ECML instruments (part 1)</b>	<b>9.00-9.15 + 9.20 – 09:50</b>	<b>09.50 -12.05 with coffee break</b>	<b>Lunch break 12.05 – 13.20</b>	<b>13.20 -14.50</b>	<b>Coffee break 14.50 -15.20</b>	<b>15.20 – 16.50</b>	<b>17.00 – 18.00</b>
	Feedback/reflection time and outlook for day 2  <b>MODULE TWO (cont.)</b> The CoE Recommendation in the importance of plurilingual and intercultural education for democratic culture <b>Sarah Breslin</b>	<b>MODULE THREE</b> Values, competences and identities in language teacher education <b>Lukas Bleichenbacher</b> <b>Anna Schröder-Sura</b>		<b>MODULE FOUR</b> Rethinking the role of language in learning <b>Silvia Minardi</b> <b>Nathalie Auger (online)</b>		<b>MODULE FIVE</b> Language-friendly learning environments fit for the future <b>Jonas Erin</b> <b>Silvia Minardi</b>	<b>Reflection time</b>  Tutor availability for individual exchanges

<b>Wednesday</b> <b>26 June</b>  <b>Focus on values and key Council of Europe/ECML instruments (part 2)</b>	<b>9.00 – 10.45</b>		<b>11.15 – 12.45</b>	<b>14.00 – 15.30</b>	<b>16.00 – 17.00</b> <b>Heading to university</b>	<b>17.00-19.00</b>
	<b>MODULE SIX</b> Key aspects of the CEFR CV and of FREPA – rethinking learning, teaching and assessment practices <b>Anna Schröder-Sura with expert from CV Toolbox Team (tbc)</b>	<b>MODULE SEVEN</b> Making the ECML work for you <b>Susanna Slivensky</b>				
<b>Thursday</b> <b>27 June</b>  <b>Focus: moving beyond instruments and resources</b>	<b>9.00 – 11.20</b>		<b>11.50 – 13.00</b>	<b>14.00 – 16.00</b>	<b>16.30 – 17.30</b>	<b>18.00 – 21.00</b>
	Feedback on Uni visit 9.00 -9.20  <b>MODULE EIGHT</b> The place of research, including action research in (language) teacher education <b>Lukas Bleichenbacher</b> <b>Terry Lamb</b> <b>Christine Lechner</b>	<b>MODULE NINE</b> Ensuring flexibility, adaptability and versatility in language education <b>Expert tbc</b>				
<b>Friday</b> <b>28 June</b>	<b>9.00 – 12.30</b>  Preparation and presentation of project plans (coffee break included)	<b>12.30-13.00</b>  Evaluation and closing words				