



# Flip your classroom with creativity

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## Plan for the presentation

Flipped classroom:

- What?
- How?
- Why?
- Examples from the classroom





# What is Flipped Classroom?





# What is flipped classroom?

- learners get their initial exposure to material outside of the classroom as opposed to the traditional approach where they are introduced to new material in the classroom

-Brame (2013)

- 'Homework before class'
- Usually IT-based approach
- Hands on, interactive, oral exchanges in the classroom

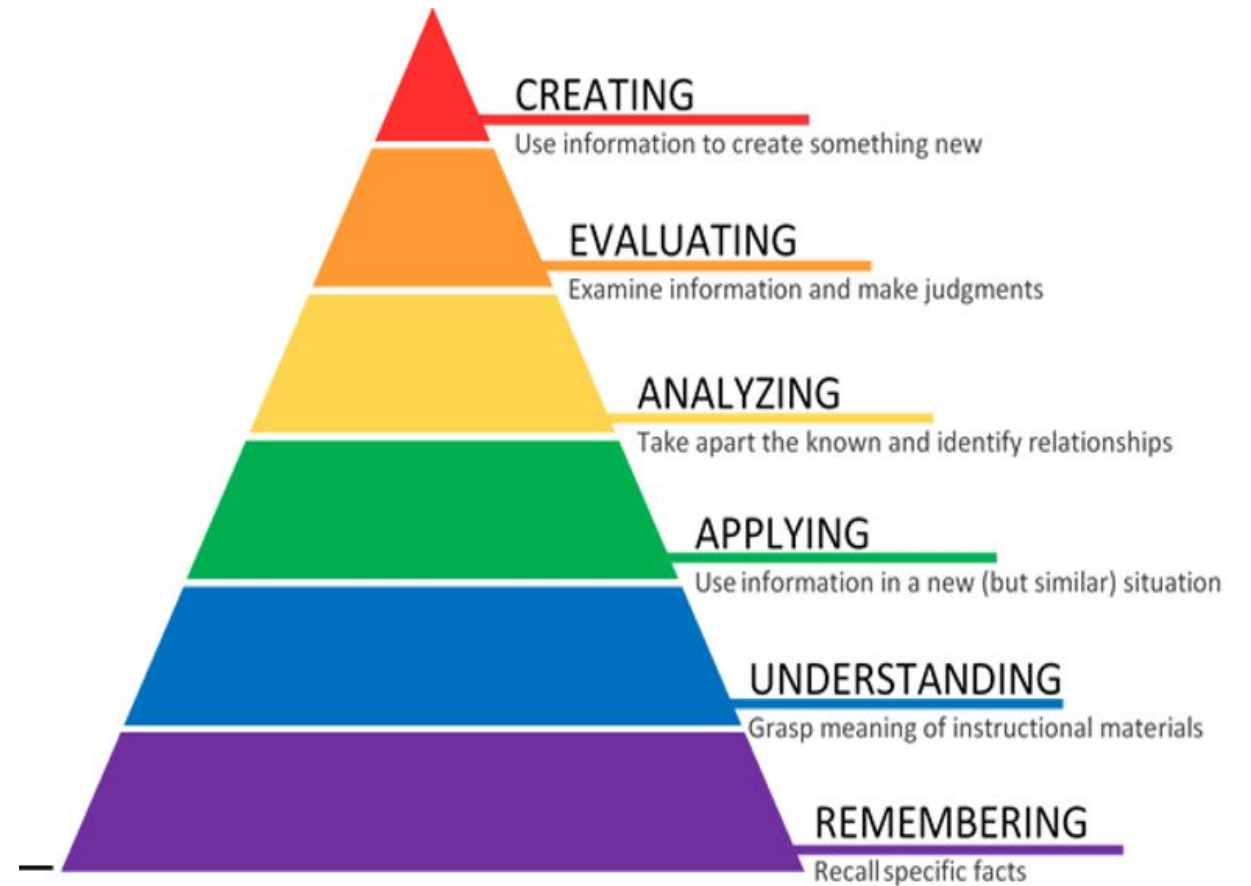


## How?

reference to the revised [Bloom's taxonomy](#) (2001) in order to explain the sequence of the processes involved in flipping the classroom.

Usually technology based activities ahead of class

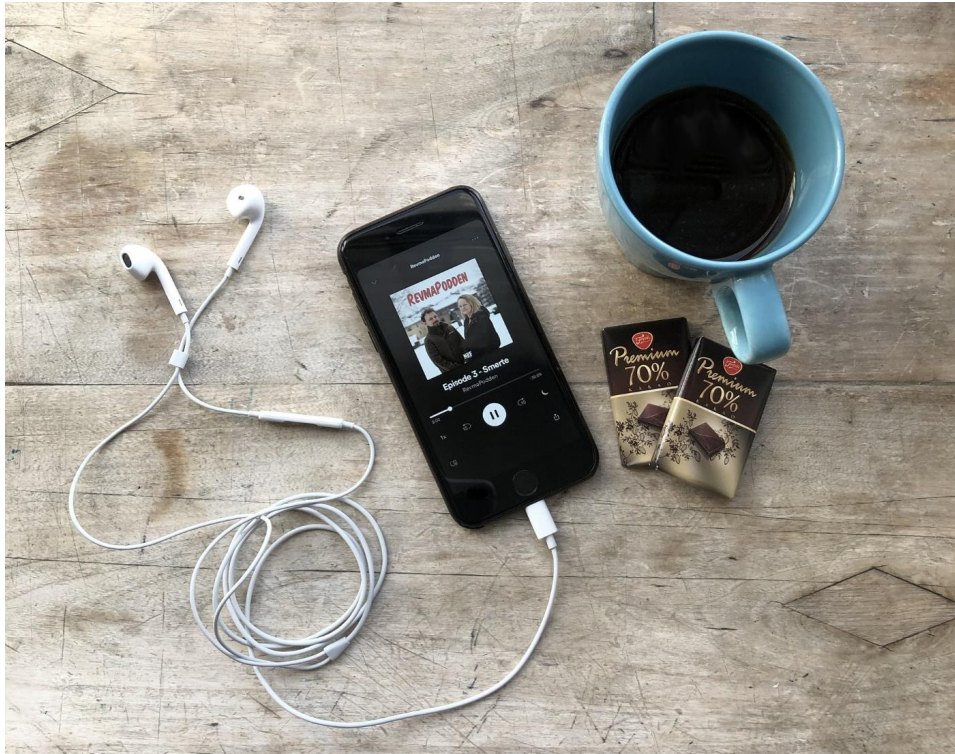
## Bloom's taxonomy (revised)







# Using podcast for flipped learning



## Enhancing receptive competences

- Academic
- Tutorials 'how to' instructions
- Narratives
- True investigations (true crime)
- Childrens' podcast
-



# Using podcasts for flipped learning



## Productive competences

- Learning by teaching others
- Authentic and meaningful communication
- Communication strategies
- Extended vocabulary
-



## **Production task**, spring 2021 lecturer Karina Bruun Houg, PH Absalon

Make a podcast that

- lasts 7 -10 minutes
- can be used for a flipped learning lesson in a history lesson in 6th grade (12 years old)
- is based on a real character, an event or a source in comparison to the renaissance (1400th century)

you must

- write a show note for the podcast
- use real sounds as well as sound effects
- create more than one scene and link the scenes together





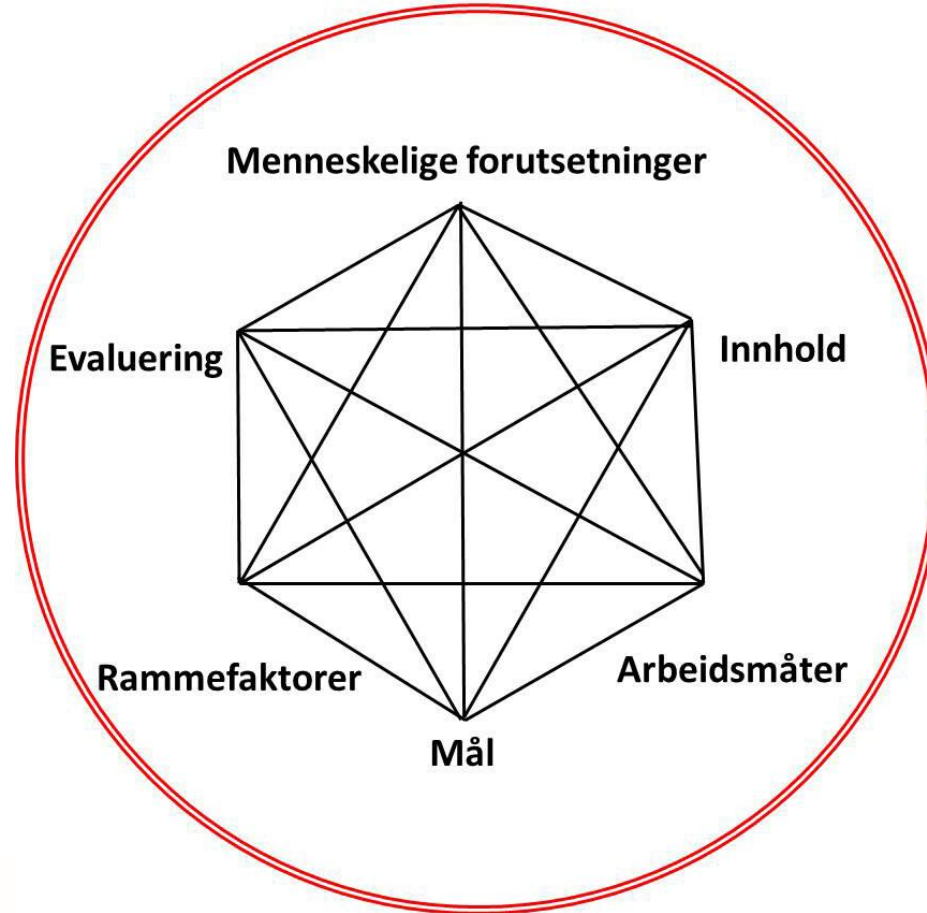
# Podcast produced by teacher students of history 2021.

Mobile phones, Wevideo, Spotify





# Why flipped classroom?



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# The instructor's role (klasseledelse)

- Facilitator
- Organizer
- Guide
- Introduce pupils to materials
- Instructor competence - effect on learning - standard of teaching, structure, how instructor handles classroom situations, etc)



# Flipped learning with Nanna

8





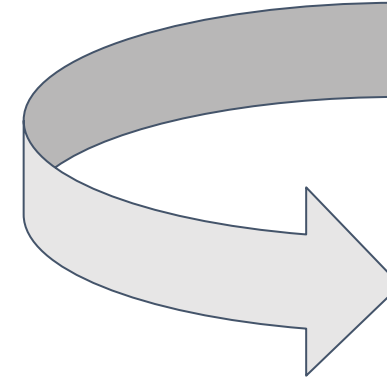


# How do we learn languages?

- Input (output)
- Social 'event' interactive, active use of language
- Cognition, memory.
- Repetition
- Affective factors

**What do students say?**

Rønning & Øksenvåg, 2021





# Implications?

- Strategy - Flipped classroom facilitates most learning
- Oral interaction
- Bloom's taxonomy and the different stages



# What is a fairy tale mash-up?



The teacher's first introduction to a new period working with *fairy tale mash-ups* in many different ways.

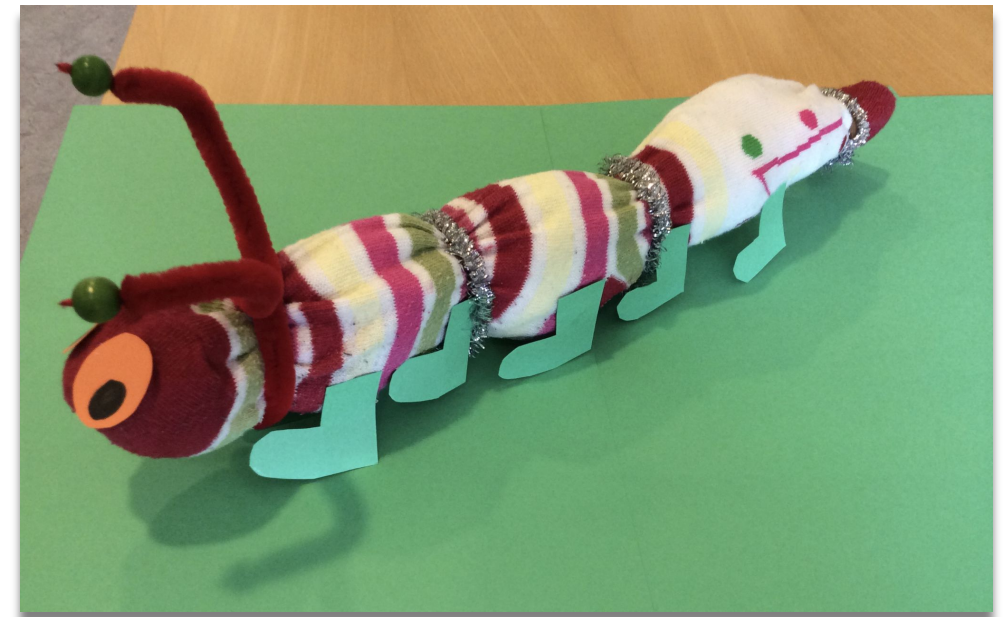
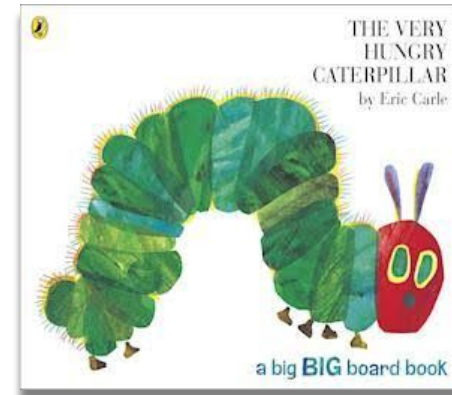
grades: 4-7

app: **AnimateAnything** ios free



# Tutorials from youtube - The very hungry caterpillar

- 1st grade work with the book by *The very hungry caterpillar* by Eric Carle
- They create a caterpillar using a sock, three rubberbands, pipe cleaners and cardboard
- It's animated in the app *ChatterPix* (android, ios - free)







# Make an animation at home

Tutorial from youtube and a concrete example





# Useful links

- *Build a Mash-up Fairy Tale:*  
<https://distance-learning-through-play.dk/da/kom-selv-i-gang/inspirationsforloeb/>
- *Chatterpix tutorial from youtube* <https://youtu.be/7tBS9NyFV08>
- *Spotify: Renæssancen, Læreruddannelsen Absalon*
- *Podcast i skolen* <https://www.podcastiskolen.dk/>
- *Flipping the Classroom, very short videos* <https://youtu.be/iQWvc6qhTds> &  
[https://youtu.be/qdKzSq\\_t8k8](https://youtu.be/qdKzSq_t8k8)
- *For gymnasiet* <https://henningrommelund.dk/podcast-i-undervisningen/>
- [Communicare 2020/2021 - Fremmedspråksenteret \(hiof.no\)](https://hiof.no/communicare-2020-2021)
- [Ord og grammatikk - Fremmedspråksenteret \(hiof.no\)](https://hiof.no/ord-og-grammatikk)



# References

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